2007-08 Annual Progress Report

LIVING
And learning.

Howard Lee
SCS'07
Paralegal Studies
By the Numbers

Evening School Enrollments—Registrations
- 2005-06: 3,639
  - 2006-07: 4,061
  - 2007-08: 3,556

Osher Active Members
- 2006: 172
- 2007: 436
- 2008: 507

Osher Enrollments—Registrations
- 2005-06: 1,020
  - 2006-07: 1,419
  - 2007-08: 2,142

IOP Enrollments—Registrations
- 2005-06: 4,874
  - 2006-07: 4,879
  - 2007-08: 5,813

Community and Professional Education Enrollments—Registrations
- 2005-06: 467
  - 2006-07: 472
  - 2007-08: 436

Summer School Enrollments—Registrations
- 2006: 1,362
- 2007: 1,277
- 2008: 1,483

Summer Study Abroad Enrollments—Students
- 2006: 179
- 2007: 132
- 2008: 139

Summer School Special Programs—Students
- 2006: 295
- 2007: 197
- 2008: 161
Dear Friends and Colleagues:

I am pleased to report that the SCS enjoyed another banner year in 2007-2008, celebrating several milestones during the year.

- Two hundred and seventy-six degrees were awarded at SCS Commencement 2008, representing the largest graduating class in the history of the School.

- The School received two $1 million gifts from the Bernard Osher Foundation, one to endow the Osher Lifelong Learning Institute and the second to support scholarships for adults returning to school. These are the first-ever million dollar gifts to the School.

- Enrollments in non-credit programs offered by the Office of Community and Professional Education grew to record levels, increasing by nearly 20% over the previous year.

- Membership in the Osher Lifelong Learning Institute grew by 16%, topping 500 for the first time in its brief history.

These numbers, of course, tell only part of the compelling story that is the School of Continuing Studies. In the pages that follow, we highlight the many and varied achievements of our faculty, staff, students and alumni that occurred during the past year. I urge you to take a moment to review these pages and ultimately to join me in celebrating our individual and collective accomplishments.

The SCS remains the premier provider of lifelong learning opportunities in the metropolitan area, fueled by a steadfast commitment to our mission of “enriching lives and careers.” We could not have achieved this position without your continuous engagement and support and for that I remain grateful.

For 2008-2009, we anticipate continued and innovative programming growth: adding the Master of Liberal Arts degree in September 2009; expanding the breadth and depth of the culinary arts program in their new West End facility; strengthening workforce development programs; and committed to the values and principles of the University’s strategic plan, particularly in the area of community engagement.

I wish you continued success and well-being and look forward to seeing you and hearing from you.

Sincerely,

James L. Narduzzi, Ph.D.
In Summer 2008, SCS partnered with the Virginia Holocaust Museum to offer the 2008 Teacher Education Institute (TEI), a unique experience designed to assist middle and high school teachers in expanding their knowledge of the Holocaust and other genocides.

Through scholarly lectures, personal recollections, guided discussions and activities, film documentaries, assigned readings and a range of handout materials, the course provides them excellent tools necessary to teach such sensitive subjects to students. Participants of the Institute also toured the Virginia Holocaust Museum and visit with Holocaust survivors.

“The Institute is extraordinary, with extraordinary instructors,” noted Barbara Paterson of Oak Knoll Middle School. “In 30 years of teaching, it’s probably the most valuable class that I have ever taken.”

TEI helps teachers build personalized lesson plans and develop curriculum suited to their particular needs. Pre- and post-course help is offered online and via email. Participants received three graduate hours of credit. TEI is made possible by the generous support of Carole and Marcus Weinstein.

In November 2007, SCS was awarded a grant from The Virginia Foundation of Independent Colleges to support a new course entitled *Using Campus Technologies*. The course will be offered over a two-year period to help develop computer and communications technology skills needed to succeed in college academics as well as to live and work in the digital age.

The course will be free to qualifying students. To ensure personalized instruction and follow up, each course will have only 1-7 students.

The grant covers instructional expenses as well as hardware for instructional use including mp3 players, flash drives and laptop computers.

In addition to helping students become proficient with campus academic technologies, the course will also cover online learning through Blackboard and file sharing technologies.
Returning to school as an adult student has many challenges. So Adam and Laura Stevens decided to do it together and even pursue the same degree—Paralegal Studies. This choice eliminated some challenges and had several advantages for the husband and wife.

"Returning to school together had great benefits such as sharing textbooks, having a live-in study partner," said Laura, '07. "And just having someone there to talk to who is going through the exact same experiences like balancing work with school and raising a child, along with all of the other daily trials that go along with these things.”

Although they often were encouragement for each other, they also served as competition.

“We regularly had contests to see who could get better grades at the end of the semester,” remembers Adam.

Laura’s parents are both Richmond alumni. Laura’s dad, Vann Barden, graduated from Richmond College in 1973. Her mom, Patricia Barden, graduated from SCS in 2002. Both encouraged the couple to return to school and not let anything keep them from finishing.

“My Mom returned to school after a thirty-year hiatus. She had nothing but great stories and experiences to tell me about SCS, said Laura. “I knew if she enjoyed it half as much as she said and could handle going back to school after all that time, then I could definitely do it after only taking six years off.”
In 2008, The Bernard Osher Foundation awarded $1 million to the School of Continuing Studies to endow need-based scholarships for local residents returning to college to earn degrees.

The funding comes with an additional grant of $50,000, enabling the school to begin offering the scholarships in fall 2008 to nontraditional students with at least a five-year cumulative gap in their formal educations. The endowment’s investment income will begin funding scholarships in fall 2009.

“The scholarship will help a lot,” says John Gannon, ’10, one of the first students to benefit from the Osher grant. Gannon, a firefighter in Chesterfield County, Va., is pursuing a degree in emergency services management. “I want to have my education paid for before I start paying for my children’s education,” he says.

The scholarships are available to people pursuing undergraduate degrees, who are 25 to 50 years old and who demonstrate academic promise and financial need.

“Financing is often the most significant barrier faced by adults returning to school,” says Jim Narduzzi, dean of the School of Continuing Studies. “This gift will eliminate that barrier for a significant number of students in the metropolitan area.”

The gift will double the amount of scholarship assistance the school provides to nontraditional students, “enabling those who otherwise wouldn’t be able to attend the University to do so and to progress faster toward graduation,” Narduzzi says. “The scholarships will allow adult students to complete their educations and still contribute to the workforce.”

Richmond is one of only 64 institutions that have received support from the Osher Foundation for re-entry scholarships and one of only 16 to receive an endowment gift for that purpose. The San Francisco-based foundation previously gave the school two $50,000 grants for re-entry scholarships.
SCS serves adult students from all areas of metro-Richmond including Tess Farris (left) and Juanita Lee, ’08.

Hanover’s Beginning Teacher of the Year

David Weaver, ’07, had a banner 2008. He finished his first year as an 8th grade Civics and Economics teacher at Chickahominy Middle School and was named Hanover County’s Beginning Teacher of the Year. But he’s not your typical first year teacher. After all, he’s almost 52 and a 25-year veteran of the architectural design industry. But he is a part of a growing trend in the Richmond area: professionals returning to school to become teachers.

The Teacher Licensure Preparation program at the School of Continuing Studies has prepared hundreds of adults to transition from established careers into the field of education and meet the high demand for teachers in our region. David earned his Bachelor of Liberal Arts degree with a concentration in secondary education. Individuals who already have a bachelor’s degree earn a Graduate Certificate in Teacher Licensure Preparation (TLP).

Weaver started his bachelor’s degree at JMU many years ago, but school wasn’t a priority at that point in his life. As he progressed in his professional career, he realized he needed a degree. He took classes here and there over the next several years but always found a reason to not complete his degree. When he and his wife, Terri, moved to Richmond about five years ago, things changed.

“Our kids were out of college and on their own,” said Weaver. “I finally ran out of excuses.” Weaver credits his wife and children for his pursuit of teaching.

“My wife’s been telling me for 30 years I would make a good teacher, and I finally listened to her,” said Weaver. “My children have also been an inspiration. Through them, I understand the importance of a positive school experience, and I would like to provide the same positive experience to other kids.”

As a Liberal Arts major with a concentration in education, Weaver regards his educational experience at SCS as well rounded, stimulating and engaging.

“The program at SCS allowed me to articulate ideas and principles that I have held for a long time but never had a forum to voice,” said Weaver. “The instructors introduced me to areas of literature, history, and the arts that truly expanded my worldview.”

Weaver was also very impressed with the quality of instruction in the TLP program.

“Every instructor in the program brought years of real-world experience into the classroom,” he said. “And they shared their experiences honestly and generously.”

Weaver is extremely honored to be named Hanover County’s Beginning Teacher of the Year. He also feels incredibly lucky to be working for such a supportive school system.

“I feel very fortunate to have landed where I did, surrounded by supportive administrators, seasoned professional educators, and dedicated staff,” Weaver noted.
Two new scholarships established.

In 2008, two new scholarships were established to benefit SCS students. The SCS Student Government Association and SCS Alumni Association joined forces to establish the SCS Alumni Association/SCS SGA Scholarship. Fundraising for this scholarship kicked off in April with the SCS Golf Tournament. Both organizations will continue to work together to raise funds for the scholarship. Other fundraising events are planned for 2008-09 including Spiders on the Vine, a wine tasting and music festival, and the 2009 SCS Golf Tournament.

The Lucy S. Gibb Scholarship was endowed in November 2007 by her family in her memory to support single parents enrolled in the SCS degree programs.

Osher Foundation head speaks at Commencement

Mary G. F. Bitterman, president of The Bernard Osher Foundation of San Francisco, told SCS graduates at May’s Commencement that she admires their bravery in overcoming obstacles to obtain a degree.

“With families to support, children to raise, mortgages to pay and working part time or full time while trying to complete required coursework…as well as related apprenticeships, re-entry students are clearly the bravest of the brave,” she said.

The foundation, which has endowed the University’s Osher Lifelong Learning Institute and SCS scholarships with more than $2 million in gifts, refocused itself from supporting traditional-age students to expanding access to higher education “for as many interested people as possible.”

She said the foundation and its founder, Bernard Osher, “encourage and support people to realize their full potentials,” to participate, to vote, to volunteer to help others and “to expand their understanding about the world in which we live.”

Bitterman also received an honorary doctor of commercial science degree. In addition to serving as foundation president, she is a director and former board chair of the Public Broadcasting Service (PBS) and a director of the Bank of Hawaii and Barclays Global Investors. She has produced several documentaries for public television and has written about public-service broadcasting, telecommunications development and the role of media in developing societies.
Father and Daughter Explore Their Love of Learning, Together

In the same year that Porky Pig made his theatrical debut, Parker Brothers released the board game Monopoly and President Franklin D. Roosevelt signed the Social Security Act into law, Wade Wood first became acquainted with the University of Richmond.

“It was 1935, and I played football for the University of Maryland,” he says. “We lost a game, and I wondered ‘Who were these people from this school in Richmond?’”

He can laugh about it now, but says his team was shocked by the devastating defeat.

Now, at 92, Wood himself attends Richmond as a member of the Osher Lifelong Learning Institute, the endowed program that enriches the lives of area residents over 50 by involving them in campus academic, cultural and recreational life.

While many of his contemporaries spend their days fighting ailments and complaining about old age, Wood dances to rock n’ roll, discusses literature and studies the Qu’ran. Sally Wood says her father actively participates in classes.

“Daddy and I just love to learn, and our first class was a course on Islam.”

Wade Wood says the Osher Institute removes any fear of not fitting in with the largely young UR student body. “The atmosphere there makes you feel so much at home,” he explains.

While many of his contemporaries spend their days fighting ailments and complaining about old age, Wood dances to rock n’ roll, discusses literature and studies the Qu’ran. Sally Wood says her father actively participates in classes.

“Daddy is prepared to answer.”

In true scholarly fashion, both Woods even contribute to the body of knowledge. After taking a course about Mali, they individually contributed to a textbook about the country for elementary school teachers.
Create. Educate. Celebrate.

COOKING UP A GOOD TIME AT THE CENTER FOR CULINARY ARTS

NEW CENTER HELPS TO EXPAND CULINARY ARTS PROGRAM.

There’s a new place in Richmond where you might find bridesmaids bonding over baklava they’ve baked themselves. Managers working together to master a marinara sauce. And all kinds of colleagues cooking up a whole lot of fun!

University of Richmond’s new Center for Culinary Arts is just the place to hold group culinary events – ones certain to offer outstanding educational, social and entertainment value.

“We offer hands-on and demonstration-style cooking classes for corporate clients and private groups and can customize any session to suit individual budgets and tastes,” says Chef Martin Gravely, who will manage the facility for SCS. “Beverage pairings are an option, too.”

The Center can host companies, nonprofit organizations and government agencies bringing employee groups, volunteers or clients to our facility for an afternoon or evening of easy, casual fun with a private group cooking class. The Center specializes in team building but hosts a variety of business gatherings including client entertaining, office gatherings, holiday celebrations and retirements and farewell parties.

Private groups can host friends, family and neighbors at demonstration or hands-on cooking parties in the facility. Start with the latest trend in entertaining. Add in a dash of excitement and you’ll have a one-of-a-kind social gathering. And best of all, there’s no shopping, set-up, or scrambling around offering a hassle-free option for planning special occasions.

The Center for Culinary Arts also offers individual cooking classes through our Culinary Arts Program (CAP) and CAP Certificate. The Culinary Arts Program is an exciting hands-on series of food preparation classes designed for home cooks with a variety of experience looking to expand their culinary knowledge.

CAP students learn skills and cooking techniques from local food experts. We teach everything from basic kitchen safety to the preparation of a multi-course meal. CAP students also have the opportunity to explore a variety of cuisine and food topics including regional specialties, breads, desserts, ethnic cooking and more. Best of all, students get to sample all of the food that is prepared in class.

Looking for a more intimate experience? The Center also offers private cooking lessons with one of our chef instructors for one to eight people.

The new facility is 2,151 square feet and can accommodate parties up to 20 for hands-on events and up to 42 for demonstration-style events. UR’s Center for Culinary Arts is conveniently located 9722 Gayton Road in Gayton Crossing Shopping Center at the crossing of Gayton, Gaskins and Quioccasin Roads in Richmond’s West End.
Summer Study Abroad Travels to Jordan.

In July, 2008 a small group of students traveled with Professor Martin Sulzer-Reichel to Irbid, Jordan, a first for University of Richmond. One of the primary goals of this summer study abroad program was to completely immerse the participants in the Arabic language, making Irbid the perfect destination.

Irbid, with its 500,000 inhabitants, is the second-largest city in Jordan. Unlike Amman, Irbid is not exposed to many foreigners; it is neither the site of international corporations nor of specific tourist attractions. Hence, its society has retained a very Muslim-Arab flair, and English is not often heard on the streets, making Irbid an ideal setting for a language immersion program.

Students were hosted by Yarmouk University in Irbid, a renowned comprehensive university with approximately 22,000 students. The program offered students a combination of activities including intensive language instruction by native-speaking faculty of the university, educational excursions and opportunities to explore the country and its people on weekends.
The Year in Review

August 2007

**Mary Beth Michos**, Adjunct Professor in the HRM/Leadership program in Northern Virginia and recently retired Chief of Prince William County Department of Fire and Rescue, is named as Deputy Director of the International Association of Fire Chiefs.

**Fred Crosby**, Chief of the Hanover County Department of Fire and EMS and a student in the Human Resource Management program for Public Safety students, publishes an article entitled “The Real Meaning of Brotherhood” in *Fire Engineering Magazine*. The article’s research was done as part of the assignments in his LDSP 200U: Introduction to Leadership class, taught by Dr. Dick Leatherman.

**Dr. Patricia Johnson Brown**, Senior Associate Dean of the School of Continuing Studies, is reappointed by Governor Kaine to the Brown v. Board of Education Scholarship Awards Committee.

September 2007

**Dr. Marcia Gibson**, NASA Engineering and Safety Center (NESC) Academy Program Director and Assistant Adjunct Professor of Human Resource Management (HRM), is named First Runner-up in the Project Institute Management-Hampton Roads Chapter 2007 Project of the Year Award.

**Professor Porcher L. Taylor, III** co-authors an article titled “Cleary Act Needs Whistleblower Protection” with Capt. Beth Simonds of the University of Richmond Police Department. The article appears in the September/October 2007 issue of *Campus Safety Magazine*.

The **Center for Leadership in Education** formed a partnership with VCU and the four school divisions in the Richmond region called EduLead. MOAs were signed by the universities and the schools to collaborate and seek funding for programs and impact studies that would develop and implement cutting edge school leadership initiatives.

**Stephanie Bowlin**, OCPE program coordinator, receives CPP--Certified Program Planner designation from Learning Resources Network (LERN).

October 2007

**Dr. James L. Narduzzi**, Dean of the School of Continuing Studies, has an article published in the Fall 2007 issue of *Continuing Higher Education Review* entitled “Fear and Loathing on the (Capital) Campaign Trail.”

The **Bernard Osher Foundation** has given a $1 million grant to endow the Osher Lifelong Learning Institute at the University of Richmond School of Continuing Studies, plus $50,000 to support its operating expenses until earnings from the endowment become available.

**Professors Porcher L. Taylor, III**, and **Catherine S. Fisher** co-author, with Michael J. Caslin III, an article titled “Perspectives: Entrepreneurship Training Can Empower Students Being Left Behind” for *Diverse Issues in Higher Education*.

The **Fall 2007 Think Again** catalog – a collaborative effort of the Office of Community and Professional Education (OCPE) and the Marketing Department in the School of Continuing Studies – is selected as a first place winner in the category of Brochure Design in the 2008 International Learning Resource Network (LERN) Awards. According to the award notification letter, “judging was more competitive this year than in any previous competitions, so you are to be doubly congratulated on your achievement.”

The **Center for Leadership in Education** kicks off another Issues in Leadership breakfast series for school leaders in Henrico and Chesterfield Counties. Scholars present on pluralism and inclusiveness, leading to great discussions with the leaders of these changing school divisions.

November 2007


**Diana D. Winston**, adjunct professor of education, is elected to represent the Three Chopt District on the Henrico County School Board and also serves as chair. Winston is elected in a four-way race for the seat on the School Board, receiving 49% of the votes cast.

**Adela Parvaiz**, adjunct professor, is quoted in the *National Law Journal* online in an article titled “Lawyers, Students Report on Unrest in Pakistan.” Parvaiz is also a former student in the Paralegal Studies program who has practiced law in Pakistan.

**Les Lauziere**, adjunct professor, is interviewed for and appears in a new Court TV special, MyCase.com.

**James C. Turpin**, adjunct professor in the Human Resource Management degree program, completes the requirements to renew his prestigious Senior Professional in Human Resources (SPHR) certification.

December 2007

Peoples Income Tax, Inc., whose CEO is **Chuck McCabe**, member of the SCS Dean’s Advisory Council, is named a regional semi-finalist for Virginia Business’ 2008 Small Business Success Story of the Year award.
January 2008
SCS launches online registration for Think Again classes.

February 2008
Several members of the SCS faculty are featured in an article about online learning titled “Online Classrooms Require Time, Dedication” in the February 2008 edition of RichmondNow. Professors Bill Roberts, Elisabeth Wray, Walter Green, John Alley, and Catherine Herweyer are all quoted in the article, which features the School of Continuing Studies online hybrid and fully online courses and degrees.

Mac Drane, Landscape Design Program instructor (Planting Design II) wins “BEST in Show” at the Maymont Flower and Garden Show for his exhibit with Ed’s Landscaping. Drane’s Landscape Design class gets a behind the scenes experience of the show, gaining insight on the preparation that goes into the design and set-up of live plant materials in an indoor setting.

Professor Porcher L. Taylor III, Paralegal Studies program chair, co-authors a piece titled “Pro Teams Should Reward Good Off-Field Behavior” published in the Winter 2007 issue of Entertainment and Sports Lawyer.

Dr. Christopher Catherwood, adjunct professor, who teaches in the University’s Summer School, is appointed the Crosby Kemper Lecturer for 2008 at the Churchill Memorial and Library in Fulton, Missouri. Catherwood’s lectures are based on his recent book Churchill's Folly: How Winston Churchill Created Iraq (Carrol and Graf 2004).

March 2008
Dean James L. Narduzzi and Associate Dean David Kitchen both receive academic promotions. Narduzzi is promoted to full professor, while Kitchen is promoted to associate professor.

At the University of Richmond Service Awards celebration, three School of Continuing Studies staff members are recognized for their service to the School and the University. Denard Hall, Operations Coordinator and Kay Robertson, Administrative Assistant to the Deans each receive 5-Year Service Awards, while Mary Ewng, Administrative Assistant to the Teacher Licensure Program receives the 10-Year Service Award.

Professor Dan Roberts, Program Chair of Liberal Arts; Associate Dean Ned Swartz; Janet Laughlin, director of the Danville Community College Student Success Center; and Stephanie Ferrugia, site coordinator of the Danville Community College Weekend College program prepare a presentation titled “Opportunity for Success: The Ultimate Public/Private Partnership” for the 88th Annual Convention of the American Association for Community Colleges in Philadelphia, Pennsylvania.

April 2008
Professor Walter Green, Chair of the Emergency Services Management and Disaster Science programs, is quoted in an article titled “Rethinking Disaster Management by Focusing on Development” in a WisBusiness.com press release. Green is quoted as chair and as a former student of the University of Wisconsin-Madison Disaster Management Center (DMC).

SCS wins two awards from University Continuing Education Association’s annual marketing and publications awards. In the 4-color brochure category, the 2007 Summer Study Abroad brochure wins a silver award. In the same category, the Culinary Arts Program brochure wins a bronze award. Staff members James Campbell, Stephanie Bowlin and Cheryl Genovesse were recognized for their efforts in creating the brochures.

SCS alumna Linda Haskins is named chair of the Urban League of Greater Richmond Board of Directors.

George Hiller, Adjunct Professor in the HRM program, and Dr. Patricia Strait, Chair of the HRM program, receive a grant from the University’s PETE (Program for Enhancing Teaching Effectiveness) to create study abroad programs for adult students.

Cara Leigh Smith, recent graduate of the Landscape Design Professional Certificate Program, is accepted to Virginia Tech MLA Program. Cara will begin the Master of Landscape Architecture (MLA) program in Fall 2008 at the Alexandria Virginia Tech Campus. She worked as a landscape designer at Cooke’s Landscaping in Williamsburg from May, 2005, to June, 2008.

May 2008
Dr. Deborah Hanson, adjunct professor, is awarded a fellowship from the United States Capitol Historical Society for Fall 2008. Her research topic is “Westward Expansion and National Identity: A Comparative Study of Three Sets of Images in the U.S. Capitol.” She will work out of the office of the Architect of the Capitol as she completes her research.

Kathy Powers, director of the School of Continuing Studies Institute on Philanthropy, is elected to the board of directors of the Virginia Association of Fund Raising Executives (VAFRE). Powers will serve as Vice Chair of the Programs Committee, Member Programs/Brown Bags.

Professor Patricia Strait, Program Chair of the Human Resource Management program, presents a paper titled “Tierra de Sueños: Toward a More Humane Immigration Model” at the 15th International Symposium on Ethics, Business and Society in Barcelona, Spain.

Professor Porcher L. Taylor, III, Chair of the Paralegal Studies Program, and Dr. David Kitchen, Associate Dean, publish an opinion piece in the May 2008 issue of
**Pharmaceutical Executive.** The opinion, titled “Bringing in the Green,” discusses the option pharmaceutical executives have in creating and launching a consortium to establish best practices to improve the environment.

**Maria Poindexter,** adjunct assistant professor, receives the 2008 Itzkowitz Family Distinguished Faculty Award. She joined the SCS faculty in 2004 and teaches in the Human Resources Management program.

The Gibb Family Distinguished Alumni Award goes to **Fred Itzkowitz,** who graduated from SCS in 1975 with a bachelor of commerce degree and in 1976 with a master of commerce degree. He is president of Straus, Itzkowitz & LeCompte Insurance Agency in Richmond.

**June 2008**

**David Weaver,** a 2007 graduate of the Teacher Licensure Program, is named New Teacher of the Year for Hanover County Public Schools. Weaver completed his teacher licensure preparation coursework last year after “switching careers” from his position at Grace Street Residential Designs, where he did architectural drafting and design work. He teaches eighth grade civics at Chickahominy Middle School in Mechanicsville.

**Major David McCoy,** graduate of the School’s Public Safety University (now part of the Human Resource Management department) is named interim chief of the Richmond Police Department following the departure of Chief Rodney Monroe.

One of the University’s summer travel/study programs, **The Civil Rights Movement in the South,** is featured in an article in the Richmond Times-Dispatch. The article, titled “Trip Across the South Opens UR Students’ Eyes,” features the discoveries students and faculty made about past and current conditions in the U.S. South during the special “course in motion.”

**Dr. Patricia Johnson Brown,** Senior Associate Dean for Academic Programs, is inducted as a member of the 2008 class of the Michigan 4-H Emerald Clover Society on June 19, 2008. The society recognizes the outstanding accomplishments of Michigan 4-H alumni.

**Dr. Patricia Strait,** chair of the Human Resource Management program, presents a research paper titled “Emerging Ethical Dilemmas in Immigration: Implications for Spain and the USA” at the Eighth Annual International Conference on Diversity in Organizations, Communities and Nations in Montreal, Canada.

The **Center for Leadership in Education** continues to expand its youth leadership programs, with new programs for Children’s Museum of Richmond, Chesapeake Bay Foundation, and Providence Middle School. The youth leadership programs were highlighted in a feature article in the Richmond Times-Dispatch.

SCS awards a total of $3,523 for the year to 10 recipients of the **Learning for Life Scholarship,** which promotes non-credit continuing education for women.

**July 2008**

**Dr. Thomas J. Shields,** director of the Center for Leadership in Education (a collaborative effort of the School of Continuing Studies and the Jepson School of Leadership Studies) participates in a panel discussion titled “A Conversation about Race and Politics” sponsored by the Hampton Roads Committee of 200+ Men.

**Dawn Ball,** a current School of Continuing Studies student earning a Bachelor of Liberal Arts degree, is named the George Squires Scholar from the University of Richmond School of Continuing Studies. The scholarship enables Ball to attend the 2008 James River Writers Conference, held October 10-11 at The Library of Virginia.

**August 2008**

**Dr. Patricia Strait,** chair of the Human Resource Management program, is awarded a Richmond Quest grant to support the development of HRM 398U: Human Resource Management in Latin America. The course is offered in Spring 2009 as part of the School’s inaugural Spring Break Study Abroad program.

OCPE recognizes its Most Valuable Professors (MVPs) for the year: **Marilyn Creech,** Interior Decorating Certificate instructor, and **Andy Sisson,** Landscape Design Professional Certificate instructor.

**Dr. Daniel M. Roberts,** associate professor of Liberal Arts, chair of the Liberal Arts program and executive producer and host of “A Moment in Time,” is named one of the University’s Distinguished Educators for 2008 and recognized during the Faculty Colloquy. Dr. Roberts joins other SCS faculty who have received this recognition: **Dr. Richard Leatherman** (1999-2000), **Dr. Walter Green** (2004-2005) and **Professor Porcher Taylor** (2005-2006).

SCS is awarded $1 million to endow need-based scholarships by the **Bernard Osher Foundation** of San Francisco. The endowment will begin funding scholarships to Richmond-area students returning to college in the 2009-2010 academic year. The Osher Foundation has also provided a $50,000 grant to begin funding scholarships for the current fall term.

SCS opens its **Center for Culinary Arts** in the Gayton Crossings Shopping Center and hosts an Open House to celebrate.

*Contributing writers: Brian Eckert and Holly Rodriguez  
Contributing photographers: Kevin Schindler, Lindy Rodman and Jack Mellot*
Your gift, small or large, enables the School of Continuing Studies to fulfill its mission: to enrich lives and careers. The School is committed to providing exceptional programs by passionate faculty and staff with world class student support services. SCS is committed to the values of responsiveness, caring, collaboration, and learning.

Types of Gifts

**SCS Annual Fund.** Annual Fund gifts, which enhance student life and academic programs, are one-time or recurring gifts of varying amounts that are unrestricted. Because money from the Annual Fund is unrestricted, it can be disbursed on a current-use basis to meet some of the university’s most pressing needs. Though unrestricted, you can designate your Annual Fund gift to SCS. Whether small or large, all gifts in support of SCS are needed and welcomed.

**SCS Endowed Gifts.** Scholarships, Fellowships or Faculty Chairs are examples of endowed gifts, which enable students to continue their education. These gifts allow donors to recognize exceptional faculty and remember a loved one or a beloved professor.

**SCS Planned Giving.** A planned gift is a gift made in conjunction with your financial plan, retirement plan or estate plan. Planned gifts typically support scholarships, learning opportunities for students, faculty development, endowed chairs and lectureships, building projects, etc.

Matching Gifts

You can easily increase the impact of your gift to the School of Continuing Studies. Many companies sponsor matching gift programs that amplify the impact of their employees’ personal contributions without increasing the obligation of the individual donor. Most participating companies will match employee gifts dollar for dollar, and some will even double- or triple-match a gift.

Matching gifts are an easy way to increase your giving. Contact your human resources department today to see if they participate and for details on how to request a matching gift.

Want to give to the Annual Fund?

It’s quick and easy. (1) Go to www.uronline.net. (2) Select Donate Now. (3) Under Donor Designations select School of Continuing Studies.

To discuss other ways of giving, including creating an endowment, charitable trust, gift annuity, or other options to benefit SCS, contact us at (804) 289-8133 or 287-6684.

Why is your support important to SCS?

Our mission, to enrich lives and careers, is manifested by exemplary service to the metropolitan Richmond community. To do so, our course fees must remain affordable to the general public. Your generosity keeps our courses affordable to the widest possible audience and still maintains the highest quality of instruction. With your gift, we will have the resources to better serve our students and our community.

How will my support make a difference?

Each gift, regardless of size, is valued for what it enables SCS to accomplish, particularly increasing financial aid for deserving SCS students. Each year we have more requests for support, and each year we must generate increased funds for this purpose.

How do I make a gift?

There are several easy ways you can become a part of the SCS mission to enrich lives and careers. The quickest and easiest is by donating online. Go to uronline.net and click on Donate Now.
Our Mission

Our mission is to enrich lives and careers by providing exceptional educational programs, engaging passionate faculty and staff and providing world-class support services. We do this by operating under a core set of values that guide our business decisions:

- Caring
- Collaborative
- Responsive
- Learning

Ultimately, we strive to open our students’ minds to new ways of thinking and learning, consciously fostering a lifelong thirst for personal and professional growth and development. And we continue this commitment to our alumni through the development of their careers.