

2021 Educational Leadership and Policy Studies Employer Survey

SUMMARY OF RESULTS



Education | SPCS

JULY 2021 | JHANEL.RICHMOND.EDU

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The University of Richmond Educational Leadership and Policy Studies Employer Survey was administered in Qualtrics in Summer 2021. The purpose of the survey is to gain insight about the ELPS program from the employers who supervise ELPS completers in leadership roles. Results will be used to support program improvement and shared with the University of Richmond Education Advisory Board, the Virginia Department of Education (VDOE) and the Council for the Accreditation of Educator Preparation (CAEP). There were a total of 6 respondents to the survey as of July 25, 2021. The survey was sent to leadership in Henrico County, Chesterfield County, and Richmond City.

School Divisions	Survey Responses
Henrico County	5
Chesterfield County	1
Richmond City	0

Please rate the leaders' performance on each of the following. *The University of Richmond Educational Leadership and Policy Studies graduates I have had the opportunity to work with...*

Item/Stem	Exemplary	Proficient	Developing/Needs Improvement	Unacceptable	N	Mean
1. model professional, moral, and ethical standards in all interactions.	66.67%	33.33%	-	-	6	3.67
2. maintain a professional appearance and demeanor.	66.67%	33.33%	-	-	6	3.67
3. are professional, reliable, and follow through on commitments.	83.33%	16.67%	-	-	6	3.83
4. promote effective communication and interpersonal relations with students, staff, parents, and community.	66.67%	33.33%	-	-	6	3.67
5. recognize and respect individuals by embracing their differences.	83.33%	16.67%	-	-	6	3.83
6. exhibit a positive and professional attitude toward teaching, learning, and learners.	83.33%	16.67%	-	-	6	3.83

Please rate the leaders' performance on each of the following. *The University of Richmond Educational Leadership and Policy Studies graduates I have had the opportunity to work with...*

	Exemplary	Proficient	Developing/Needs Improvement	Unacceptable	N	Mean
7. work effectively to promote and support student learning.	100%	-	-	-	6	4.00
8. identify, analyze, and resolve instructional problems using effective problem-solving techniques.	83.33%	16.67%	-	-	6	3.83
9. promote the use of data for instructional decision making.	83.33%	16.67%	-	-	6	3.83
10. actively work to remain abreast of state of the art technology and ensure the use of current technology to enhance learning for all students.	66.67%	33.33%	-	-	6	3.67
11. contribute to the selection, induction, support, evaluation, and retention of quality instructional and support personnel, as appropriate.	60.00%	40.00%	-	-	5	3.60
12. identify, analyze, and resolve organizational and operational problems using effective problem-solving techniques.	66.67%	33.33%	-	-	6	3.67

Overall, how would you describe the preparation and performance of University of Richmond Educational Leadership and Policy Studies graduates, in general, in your schools/organization?	Survey Responses	%
Excellent	4	66.67%
Good	2	33.3%
Fair	0	0
Poor	0	0

Please provide other comments or feedback you would like University of Richmond’s Graduate Education Department faculty to consider. Please DO NOT identify graduates by name.
The focus on Leadership as an area of study is wonderful and shows in graduates from this program.
The candidate came prepared to immediately contribute to the goals of the organization.