

# Educational Leadership and Policy Studies Program Completer Survey for 2019-2020

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## SUMMARY OF RESULTS



Graduate Education | SPCS  
JULY, 2020 | JHANEL.RICHMOND.EDU

*Administration Period: Summer 2020*  
*Response Rate: 54 % (33 of 61)*  
*Internal Document*

# Educational Leadership and Policy Studies Program Completer Survey for 2019-2020 | Summary of Results

The University of Richmond Educational Leadership and Policy Studies Program Completer Survey was administered in Qualtrics in Summer 2020. The purpose of the survey is to gain insight into program completers beliefs one to three years after graduation (Spring 2017-August 2019). Results will be used to support program improvement and shared with the University of Richmond Education Advisory Board, the Virginia Department of Education (VDOE) and the Council for the Accreditation of Educator Preparation (CAEP). There were a total of 33 respondents out of 61 emails sent to completers. Completer data was collected utilizing the VDOE completer report and contacts from Educational Leadership and Policy Studies Program faculty and staff.

Track	Survey Responses	%
Post-Graduate Certificate	24	72.73%
Master's in Education	9	27.27%
Total	33	100.0%

Reported School Location (Where Employed)	Survey Responses	%
Rural	6	18.75%
Suburban	18	56.25%
Urban	8	25.00%
Total	32	100.0%

School Divisions	Survey Responses	%
Henrico County	4	12.12%
Hanover County	2	6.06%
Chesterfield County	9	27.27%
Richmond City	4	12.12%
Independent	5	15.15%
Other Pubic School District (King and Queen County, Price George, Fluvanna, Powhatan)	5	15.15%
Non-Profit	1	3.03%
Other (VDOE, CodeRVA)	3	9.09%

Please rate the your level of agreement with the following statements regarding the Educational Leadership and Policy Studies (ELPS) Program based upon your experiences after graduation. Please feel free to mark N/A if your current role does not apply to the statement.

As they apply to my current role, I feel the ELPS Program prepared to...						
	Strongly Agree (3)	Agree (2)	Disagree (1)	Strongly Disagree (0)	Mean (0-3)	N
model the professional norms of integrity and fairness in my ethical decision making and relationships with others.	81.82%	18.18%	-	-	2.8182	33
implement research-anchored systems of supervision and evaluation that provide actionable feedback about instruction and other professional practices.	76.67%	23.23%	-	-	2.7647	30
develop, align, and implement coherent systems of instruction and assessment that are responsive to student needs and embody high expectations.	62.50%	37.50%	-	-	2.625	32
ensure that each student has equitable access to effective teachers and learning opportunities.	65.63%	34.38%	-	-	2.6565	32
build and maintain school culture that ensures each student and family is treated fairly and with respect.	84.85%	15.15%	-	-	2.8485	33
maintain effective two-way communication with families and the community.	65.63%	34.38%	-	-	2.6565	32

As they apply to my current role, I feel the ELPS Program prepared to...						
	Strongly Agree (3)	Agree (2)	Disagree (1)	Strongly Disagree (0)	Mean (0-3)	N
employ a technically appropriate system of assessment and data collection, management , analysis, and use to monitor student progress and improve instruction.	66.67%	33.33%	-	-	2.6667	33
comply with applicable laws, rights, policies, and regulations as appropriate so as to promote student and adult success.	81.82%	18.18%	-	-	2.8182	33
engage families, community, and school personnel in strengthening student learning in and out of school.	64.52%	35.48%	-	-	2.6452	31
develop, monitor, and evaluate school management and operation systems to address and support each student's learning needs.	63.33%	36.67%	-	-	2.6333	30
develop and implement a human resources management system that recruits, hires, and supports, develops, and retains effective and caring educational personnel.	50.00%	50.00%	-	-	2.5	28

Overall, how would you describe your preparation from University of Richmond Educational Leadership and Policy Studies Program?	Survey Responses	%
Excellent	32	96.97%
Good	1	3.03%
Fair	0	0
Poor	0	0