

2019 Educational Leadership and Policy Studies Employer Survey

SUMMARY OF RESULTS



2019 Educational Leadership and Policy Studies Employer Survey | Summary of Results

The University of Richmond Educational Leadership and Policy Studies Program Employer Survey was administered in Qualtrics in Summer 2019. The purpose of the survey is to gain insight about ELPS Program from the employers who employ ELPS completers. Results will be used to support program improvement and shared with the University of Richmond Education Advisory Board, the Virginia Department of Education (VDOE) and the Council for the Accreditation of Educator Preparation (CAEP). There were a total of 10 respondents out of emails sent to division leadership. **Note that the Employer Survey is only administered to employers of completers who have been hired in leadership roles.**

School Divisions	Survey Responses	%
Henrico County	0	0%
Hanover County	0	0%
Chesterfield County	10	100%
Richmond City	0	0%
Independent	0	0%
Other Pubic School District	0	0%
Non-Profit	0	0%

Please rate the leaders' performance on each of the following. The University of Richmond Educational Leadership and Policy Studies graduates I am thinking of...

Item/Stem	Strongly Agree	Agree	Disagree	Strongly Disagree	N
1. model professional, moral, and ethical standards in all interactions.	80.00%	20.00%	-	-	10
2. maintain a professional appearance and demeanor.	70.00%	30.00%	-	-	10
3. are professional, reliable, and follow through on commitments.	90.00%	10.00%	-	-	10
4. promote effective communication and interpersonal relations with students, staff, parents, and community.	70.00%	30.00%	-	-	10
5. recognize and respect individuals by embracing their differences.	80.00%	20.00%	-	-	10
6. exhibit a positive and professional attitude toward teaching, learning, and learners.	90.00%	10.00%	-	-	10

Please rate the leaders' performance on each of the following. The University of Richmond Educational Leadership and Policy Studies graduates I am thinking of...

	Strongly Agree	Agree	Disagree	Strongly Disagree	N
7. work effectively to promote and support student learning.	70.00%	30.00%	-	-	10
8. identify, analyze, and resolve instructional problems using effective problem-solving techniques.	50.00%	50.00%	-	-	10
9. promote the use of data for instructional decision making.	60.00%	40.00%	-	-	10
10. actively work to remain abreast of state of the art technology and ensure the use of current technology to enhance learning for all students.	40.00%	60.00%	-	-	10
11. contribute to the selection, induction, support, evaluation, and retention of quality instructional and support personnel, as appropriate.	60.00%	40.00%	-	-	10

Overall, how would you describe the preparation and performance of University of Richmond Educational Leadership and Policy Studies graduates, in general, in your schools/organization?	Survey Responses	%
Excellent	7	70.00%
Good	3	30.00%
Fair	0	0
Poor	0	0