

2019 Educational Leadership and Policy Studies Completer Survey

SUMMARY OF RESULTS



Education | SPCS

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Administration Period: Summer 2019

Response Rate: 60% (24 of 40)

Internal Document

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The University of Richmond Educational Leadership and Policy Studies Program Completer Survey was administered in via email in Summer 2019. The purpose of the survey is to gain insight into program completers' beliefs one to three years after graduation. Results will be used to support program improvement and shared with the University of Richmond Education Advisory Board, the Virginia Department of Education (VDOE) and the Council for the Accreditation of Educator Preparation (CAEP). There were a total of 24 respondents out of 40 emails sent to program completers. Completer data were collected utilizing the VDOE completer report and contacts from Educational Leadership and Policy Studies program faculty and staff.

| Track | Survey Responses | % |
|-----------------------|------------------|--------|
| Graduate Certificate | 19 | 79.17% |
| Master's in Education | 5 | 20.83% |
| Total | 24 | 100.0% |

| School Location (Where Employed) | Survey Responses | % |
|----------------------------------|------------------|--------|
| Rural | 3 | 12.50% |
| Suburban | 18 | 75.00% |
| Urban | 3 | 12.50% |
| Total | 24 | 100.0% |

| School Divisions | Survey Responses | % |
|--|------------------|--------|
| Henrico County | 6 | 25.00% |
| Hanover County | 2 | 8.33% |
| Chesterfield County | 9 | 37.50% |
| Richmond City | 2 | 8.33% |
| Independent | 3 | 12.50% |
| Other Pubic School District | 0 | 0.00% |
| Non-Profit | 0 | 0.00% |
| Other (King and Queen County, VDOE-Virtual Virginia) | 2 | 8.33% |

Please rate your level of agreement with the following statements regarding the Educational Leadership and Policy Studies (ELPS) Program based upon your experiences after graduation.

| | Strongly Agree | Agree | Disagree | Strongly Disagree | N |
|--|----------------|--------|----------|-------------------|----|
| 1. model the professional norms of integrity and fairness in my ethical decision making and relationships with others. | 91.67% | 8.33% | - | - | 24 |
| implement research-anchored systems of supervision and evaluation that provide actionable feedback about instruction and other professional practices. | 86.96% | 13.04% | - | - | 23 |
| develop, align, and implement coherent systems of instruction and assessment that are responsive to student needs and embody high exceptions. | 75.00% | 25.00% | - | - | 24 |
| ensure that each student has equitable access to effective teachers and learning opportunities. | 60.87% | 39.13% | - | - | 23 |
| build and maintain school culture that ensures each student and family is treated fairly and with respect. | 66.67% | 33.33% | - | - | 24 |
| maintain effective two-way communication with families and the community. | 83.33% | 16.67% | - | - | 24 |

Please rate your level of agreement with the following statements regarding the Educational Leadership and Policy Studies (ELPS) Program based upon your experiences after graduation.

| | Strongly Agree | Agree | Disagree | Strongly Disagree | N |
|---|----------------|--------|----------|-------------------|----|
| employ a technically appropriate system of assessment and data collection, management, analysis, and use to monitor student progress and improve instruction. | 75.00% | 25.00% | - | - | 24 |
| comply with applicable laws, rights, policies, and regulations as appropriate so as to promote student and adult success. | 75.00% | 25.00% | - | - | 24 |
| engage families, community, and school personnel in strengthening student learning in and out of school. | 70.83% | 29.17 | - | - | 24 |
| develop, monitor, and evaluate school management and operation systems to address and support each student's learning needs. | 65.22% | 34.78% | - | - | 23 |
| develop and implement a human resources management system that recruits, hires, and supports, develops, and retains effective and caring educational personnel. | 56.14% | 38.10% | 4.76% | - | 21 |

| Overall, how would you describe your preparation from University of Richmond Educational Leadership and Policy Studies Program? | Survey Responses | % |
|---|------------------|--------|
| Excellent | 24 | 100.0% |
| Good | 0 | 0 |
| Fair | 0 | 0 |
| Poor | 0 | 0 |